The state of the art (2 of 2)

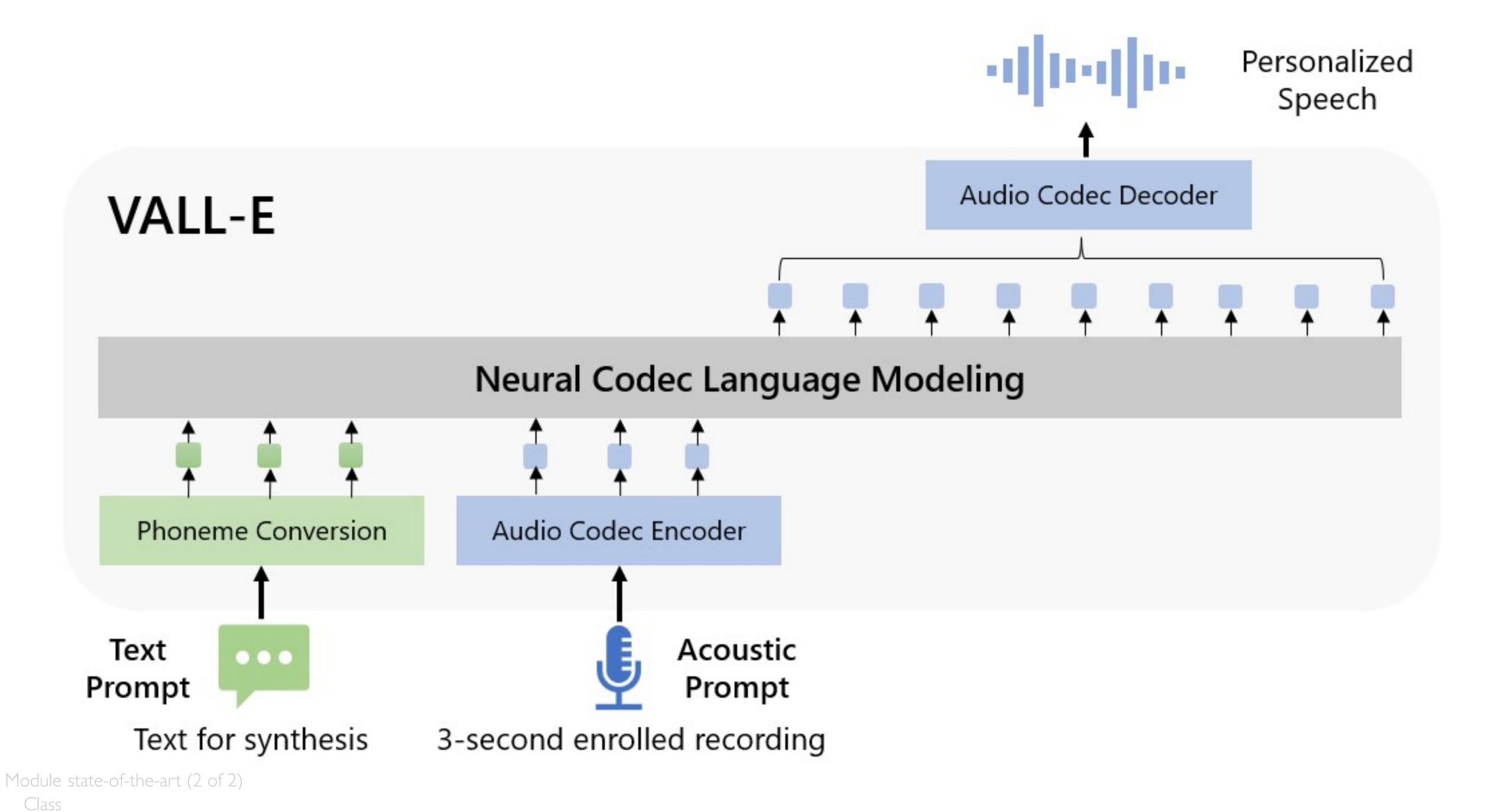
Class slides

Orientation

- Large speech language models
 - VALL-E
- Tasks beyond Text-To-Speech

• Current & future trends



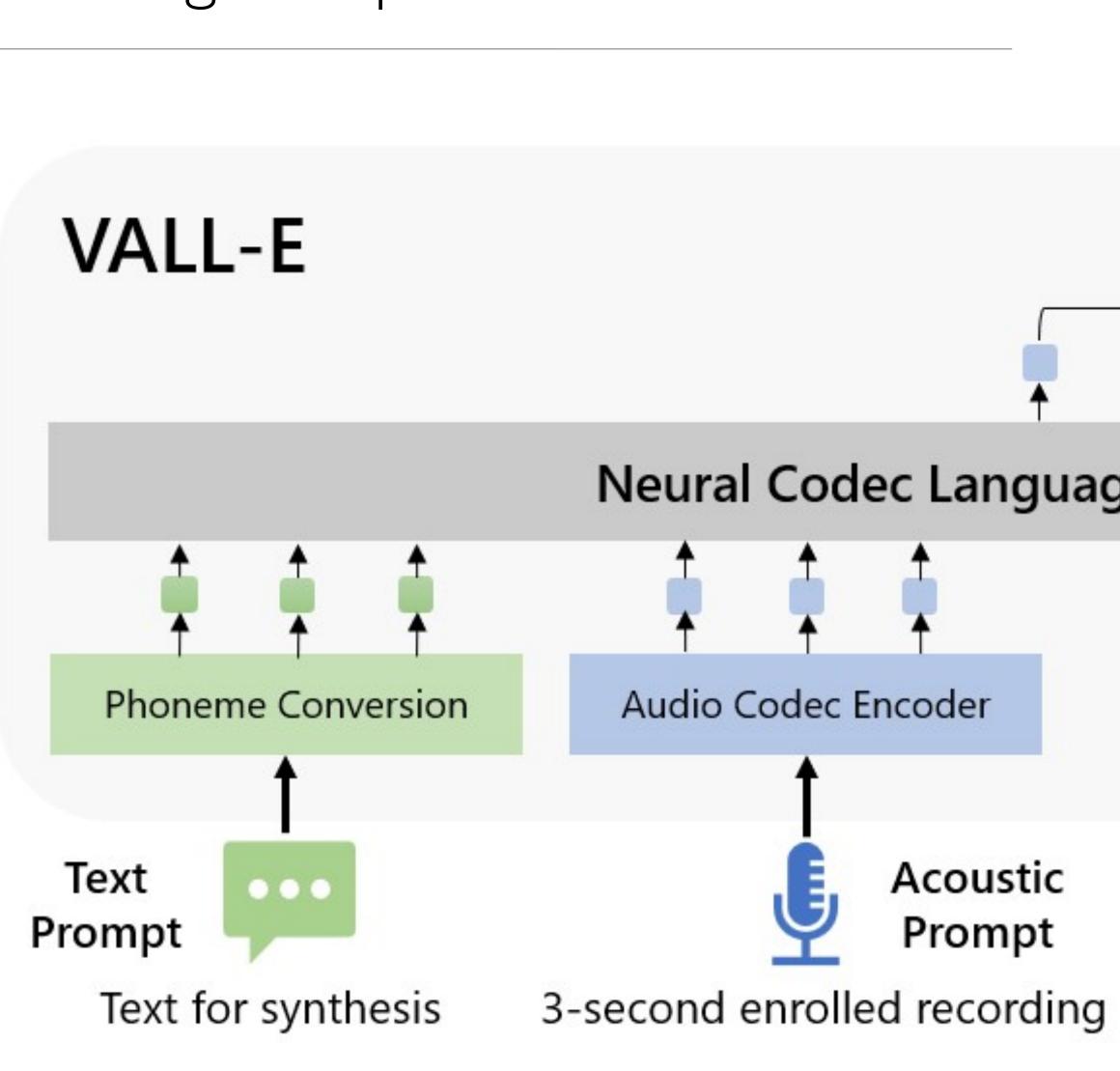


VALL-E

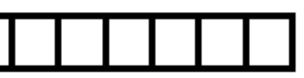
Table 1: A comparison between VALL-E and current cascaded TTS systems.

	Current Systems	VALL-E
Intermediate representation	mel spectrogram	audio codec code
Objective function	continuous signal regression	language model
Training data	≤ 600 hours	60K hours
In-context learning	X	

How can we combine text and speech into a single sequence ?



Inputting a one-hot vector into the model: embedding



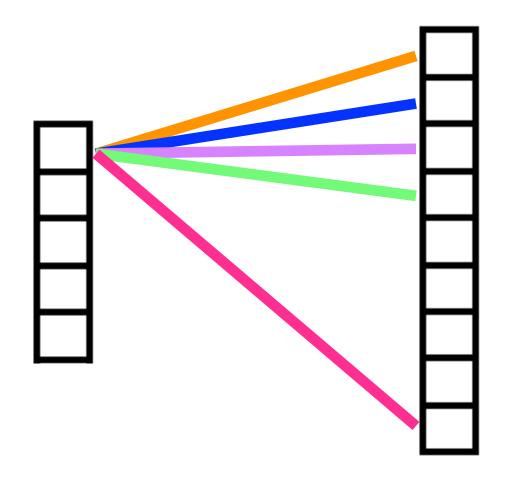


Inputting a one-hot vector into the model: embedding



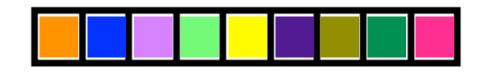


Inputting a one-hot vector into the model: embedding



Inputting a one hot vector symbol into the model: embedding table





How can we combine two different types of symbol into a single sequence ?

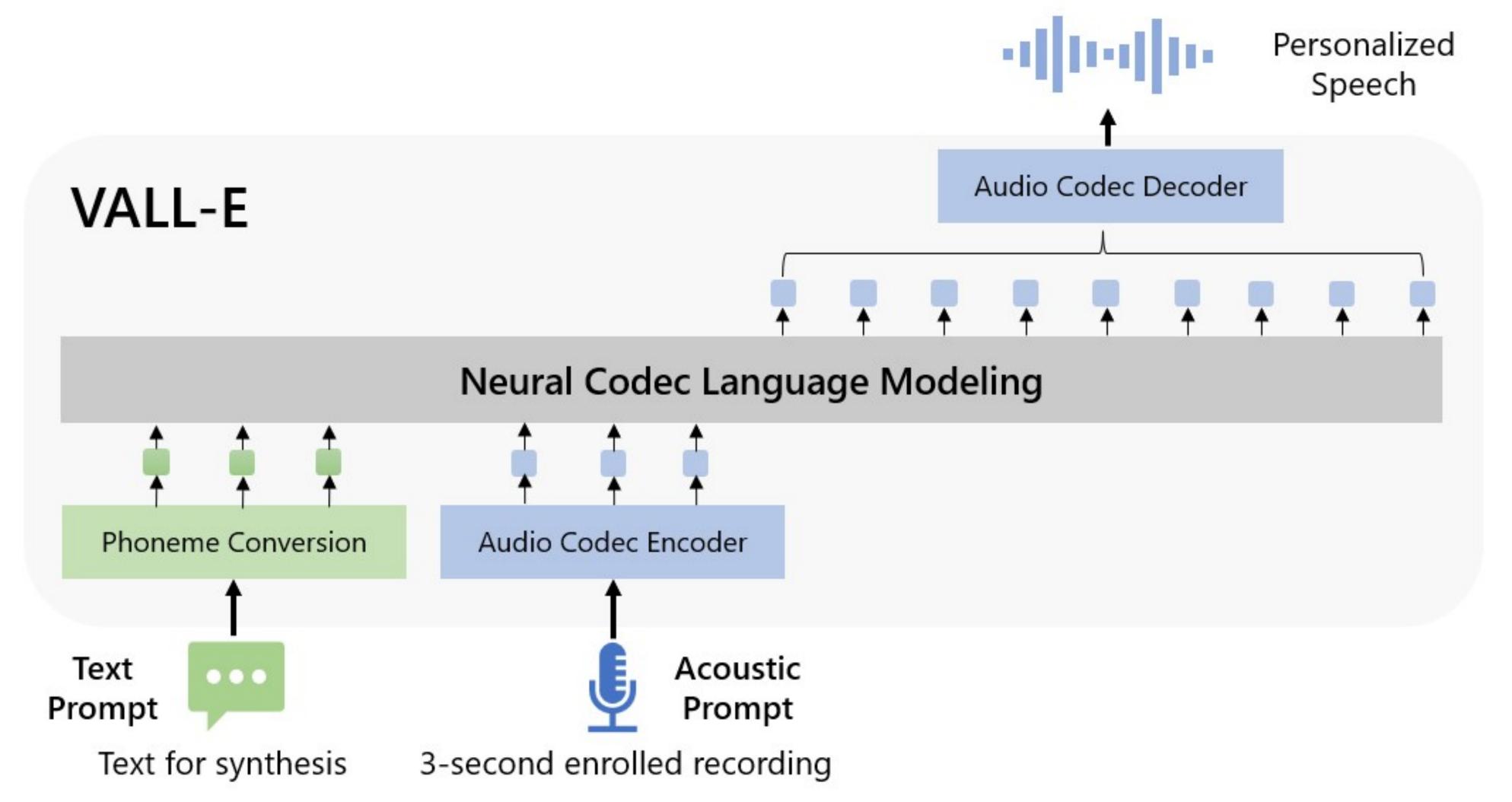
Option I: a single embedding table

Module state-of-the-art (2 of 2) Class

Option 2: separate embedding tables



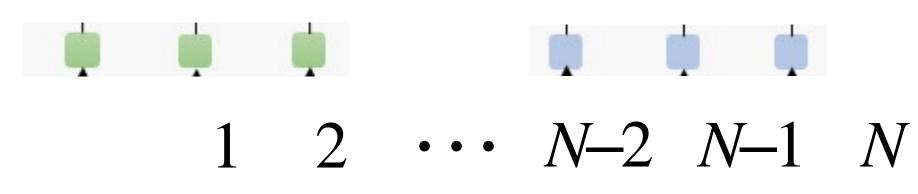
Language modelling



Module state-of-the-art (2 of 2)

Class

Language modelling



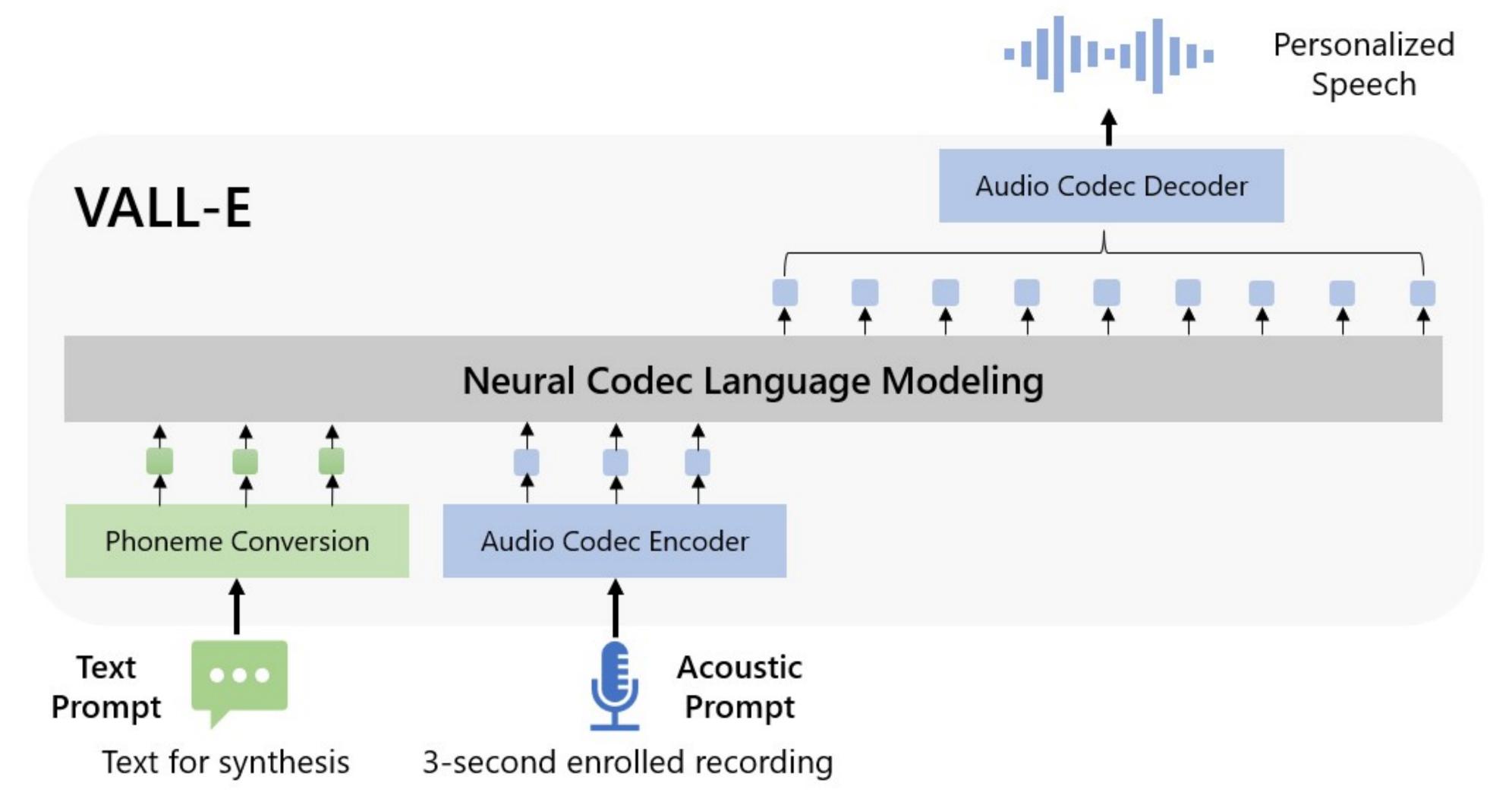
 $P(w_N | w_1, w_2, \dots w_{N-1})$







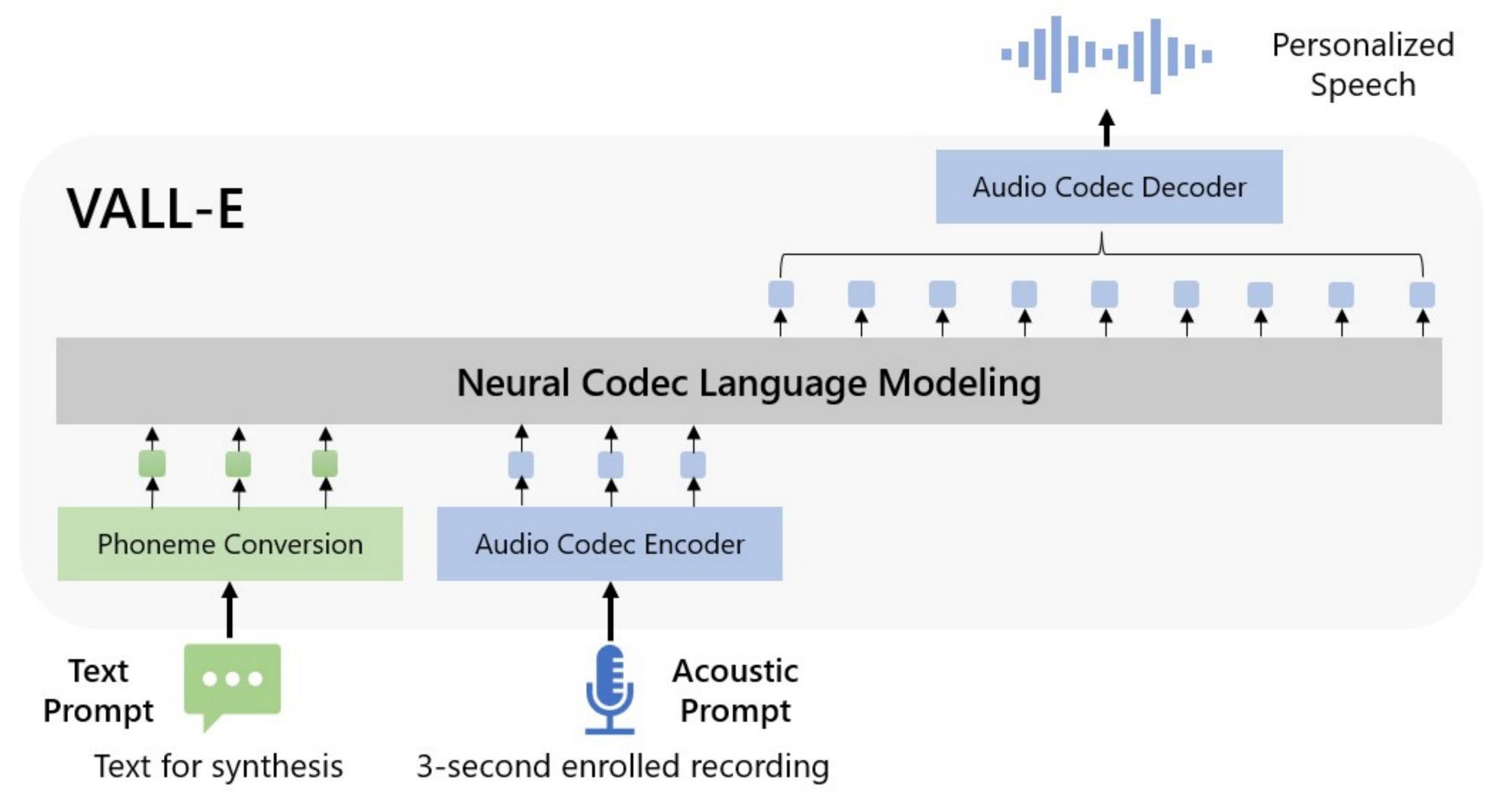
In-context learning (via prompting)



Module state-of-the-art (2 of 2)

Class





Module state-of-the-art (2 of 2)

Class

Orientation

- Large speech language models
 - VALL-E

• Tasks beyond Text-To-Speech

• Current & future trends

- Controllable TTS
- Voice conversion
- Prosody transfer
- Speech editing
- Speech translation
- ...etc

Orientation

- Large speech language models
 - VALL-E
- Tasks beyond Text-To-Speech

• <u>Current & future trends</u>

Module state-of-the-art (2 of 2) Class

• Larger models, larger data

- Pre-training
 - open models used as starting point by other researchers
 - fine-tuning and/or prompting
- Multi-task models
 - speech
 - music
 - "general audio"

er

What next?

• Today's "state-of-the-art" will not last

• But understanding the history of TTS will help us understand what comes next

• Read the literature

